



NABA BALLYGUNGE MAHAVIDYALAYA

(Formerly CHARUCHANDRA EVENING COLLEGE)

27E, Bosepukur Road, Kolkata - 700042

Email: nbmv2005@yahoo.co.in, Website: nbmahavidyalaya.in

CRITERION -1

1.4 FEEDBACK SYSTEM

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

(Three Stakeholders)

- **Students**
- **Teachers**
- **Alumni**

1.4.2 - Feedback process of the Institution may be classified as follows:

- **Feedback collected, analyzed and action taken and feedback available on website**

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ACTION TAKEN REPORT BASED ON FEEDBACKS COLLECTED FROM STAKEHOLDERS: TEACHERS, STUDENTS, ALUMNI

YEAR: 2023-2024

PLAN OF ACTION/FEEDBACKS/SUGGESTIONS	ACHIEVEMENTS/ACTIONS TAKEN
1. Many teachers expressed concerns about the lack of adequate time to cover the entire syllabus due to unforeseen disruptions and scheduling conflicts. Students felt that while some subjects were well-covered, others left significant gaps in knowledge due to incomplete syllabus coverage. Alumni indicated that gaps in syllabus coverage affected their preparedness for further studies and the job market.	Introduced a revised academic calendar to allocate sufficient time for comprehensive syllabus coverage. Implemented regular checkpoints throughout the semester to assess syllabus completion and address any delays promptly. Preliminary responses from teachers indicate an improvement in syllabus delivery. Continuous monitoring was conducted throughout the semester. Remedial classes were also conducted.
2. Feedback highlighted a strong desire for more training in utilizing ICT tools effectively to enhance teaching methodologies. Students appreciated the use of online resources but noted the need for better access to technology and improved internet connectivity on campus. Alumni suggested that their transition to the workforce could have been smoother with more practical training in relevant ICT skills.	Organized seminars/workshops for faculty focusing on integrating ICT tools into their teaching methods. Upgraded ICT infrastructure, including expanding internet bandwidth and providing more access to laptops and other devices for students. Early feedback from participants of the seminars/workshops indicates increased confidence in using technology for educational purposes. Students have reported improved access and connectivity on campus. The collections of the central library are updated with current editions of textbooks and new reference books according to CBCS and the newly introduced CCF (NEP) curriculum. Links to various open access resources, e-references, e-libraries were provided in the library section of the college website for the students so that they can access these resources from their home. New computers with internet



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PLAN OF ACTION/FEEDBACKS/SUGGESTIONS	ACHIEVEMENTS/ACTIONS TAKEN
	facility were installed in the central library. The sitting capacities of the reading rooms of the library were increased to accommodate more readers. LAN and Wi-Fi networks were made available for the students and teachers.
3. Faculty expressed a need for professional development programs and more collaborative projects. Students highlighted the importance of extra-curricular activities, educational tours and facilities to foster their overall development. Feedback suggested that stronger alumni networks could benefit current students in terms of mentorship and job placements.	Launched new extracurricular programs and activities and continued with the existing ones like the annual cultural inter college competition <i>Murchhona</i> , seminars, film festivals, excursions etc which resulted in increased participation from the students. The actions taken thus far have started to yield positive outcomes, and ongoing adjustments will continue based on feedback and evolving needs. Five new Add-On courses viz. Women's Rights in India, Value Education, Basics of Animal Rights, Outlines of Eco-tourism and <i>Ebar Amio Radio Jockey</i> were conducted covering various topics with the aim of benefitting the students in their future endeavours. Students' involvement in Outreach programmes conducted by college was ensured, awareness programs on gender issues and environmental issues were conducted (Environmental Day, International Women's Day, World Yoga Day etc.) to make them aware of the various contemporary environmental and social issues. Code of conduct is displayed at prominent places in college campus to instill into them social responsibility. To ensure the fairness of the review and continuous quality assessment system of the teaching learning process, the students were shown their respective answer scripts of the class tests conducted as part of the Continuous Internal Evaluation (CIE).



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